

Personal, Social and Emotional Development

- To develop skills needed for Mindfulness Moments
- To initiate play, offering cues for peers to join in
- To take steps to resolve conflicts with other children (e.g. find a compromise)
- To show confidence in asking adults for help
- To begin to accept the needs of others, turn taking and sharing
- 'My Happy Mind' activities

Communication & Language

- To join in with repeated refrains, anticipating key events and phrases in rhymes and stories
- To begin to understand 'why' and 'how' questions
- To build up vocabulary that reflects the breadth of their experiences
- To use a range of tenses (e.g. play, playing, played, will play)
- Little Wandle Phonics and Reading scheme (Phase 1)
- Reading stories including Rosie's Walk, A Squash and a Squeeze, Farmyard Hullabaloo, and Rumble in the Jungle

Physical Development

- To encourage eating a healthy range of foodstuffs and understand the need for variety in food
- To use simple tools to effect changes to materials
- To show a preference for a dominant hand
- To begin to form recognisable letters
- To use a pencil, holding it effectively to form recognisable letters, most of which are correctly formed

English

- To hear and say letter sounds and to recognise the letter sounds taught (phonics)
- To link sounds to letters, naming and sounding the letters of the alphabet
- To practise forming letters correctly and to write their names
- To segment the sounds in simple words and blend them together
- Many mark making opportunities (including learning to use one handed tools and equipment, drawing lines and circles using gross motor skills)

Mathematics

- To recognise, count, write and order numbers up to 10/20
- To say the number that is one more than a given number
- To use everyday language related to time
- To begin to use everyday language related to money
- To have an awareness of the mathematical symbols +, - and = and to begin to understand the appropriate use of them in practical activities and simple sums

2+2

How parents can support learning at home:

- Please ensure you are sharing lots of stories together; children learn so much new vocabulary when they are read to. Also, encourage your daughter to tell you the story, by using the pictures – great for creativity and language skills!
- Can you find objects around your home, or on the way to and from school, that begin with the sounds we have learnt so far? Play "I spy..."
- Count how many stairs you climb at bedtime; encourage lots of counting around the house and outside.
- Find and name 2D shapes in the environment
- Encourage your daughter to complete jigsaw puzzles
- Encourage your daughter to eat with a knife and fork

Expressive Art & Design

- To build a repertoire of songs and dances
- To introduce a storyline or narrative into their play
- To construct with a purpose in mind, using a variety of resources
- To play cooperatively as part of a group to develop and act out a narrative

Understanding the World

- To recognise and talk about significant events in their own experiences
- To enjoy joining in with family customs and routines
- To show care and concern for living things and the environment; learning about farmyards, jungles and the animals that live in them
- To look closely at similarities, patterns and change
- To learn about the changing seasons, in particular summer



Bowdon Preparatory
School for Girls

Kindergarten Curriculum Map

S1: It's a Birds' Life & Farming
S2: Rumble in the Jungle

Summer Term
2023-2024

