

Personal, Social and Emotional Development (PSED)

- This term is all about settling your child into the Kindergarten environment
- We will be discussing the importance of our friends and families
- We will be learning the class rules and routines which will help your child to feel secure at school
- We will be modelling play and building independence and confidence with peers
- My Happy Mind Scheme

Communication & Language

- To respond to simple instructions
- To listen to stories with increasing attention and recall
- To begin to use more complex sentences when talking
- To listen to others in small one to one group and share ideas
- To use talk to find out what might happen next, for example in a story
- Little Wandle phonics and reading scheme
- Reading stories including Starting School, Boris Starts School and Whiffy Wilson – The Wolf Who Wouldn't Go to School

Physical Development

- To be aware of their own needs, telling adults when they are hungry or tired or when they want to rest
- To use the toilet independently and to attend to their own toileting needs
- To begin to use one-handed tools and equipment (e.g. child-safe scissors to make snips in paper)
- To draw lines and circles using gross motor movements
- To move freely with pleasure and confidence in a variety of different ways

English

- To recognise our names both on arrival to Kindergarten and throughout the day
- To hear and say letter sounds and to recognise the letter sounds taught (phonics) [Little Wandle Phonics]
- To practise forming letters correctly and to write their names, as appropriate (see below: fine-motor physical development)
- Many mark making opportunities (including learning to use one handed tools and equipment, drawing lines and circles using gross motor skills)

Mathematics

- To use some number names and appropriate numerical language spontaneously
- To use some number names accurately in play
- To show an interest in shape and space by playing with shapes or making arrangements with objects
- To recognise and begin to form numerals 1-5

2+2

Expressive Art & Design

- To enjoy joining in with dance and ring games
- To begin to sing a few simple songs from memory
- To engage in imaginative role play
- Activities: Self-portraits, stick people, drawing our families, fruit printing etc.



 Bowdon Preparatory School for Girls

Kindergarten Curriculum Map

“We are Family”
& “Rhyme Time”

Autumn 2023



Understanding the World

- To show an interest in different occupations and ways of life
- To comment and ask questions about their family and the natural world
- To know how to operate simple equipment (e.g. turns on a CD player and changes the CDs)
- To learn about Eid, Diwali and Rosh Hashanah
- To learn about seasons, focussing on Autumn



How parents can support learning at home:

- Share books together – your daughter will benefit from listening to you read, in order to develop her vocabulary, book skills and enjoyment of reading
- An Autumn Walk – this is a wonderful time of year to get out and about; learning and using new vocabulary is vital to your daughters language development and literacy skills
- A Sound Hunt – have a look in our weekly newsletter to see what sound we have been learning and see how many things you can find that begin with that sound
- Counting – make counting fun: count the stairs to bed, count the swings at the park or even count how many peas are on the plate!

