

Personal, Social and Emotional Development

- Settling into our new environment and classroom, learning about new classroom rules
- "I can do this" -celebrating and praising our talents and abilities
- Discussing and learning about similarities and differences between people
- Discussing our emotions and feelings using the driver text 'Be You'
- Sharing information all about us. Talking all about our favourite places, our homes and our communities
- Talking about people who help us
- Ensuring good personal hygiene and hand washing

Communication & Language

- Singing well known songs and rhymes
- Learning new songs for harvest performance
- Learning songs about our bodies and emotions
- Circle time and class discussions: learning to listen to others and take turns effectively
- Sharing our weekend news
- Show and tell
- New vocabulary relating to the topic, such as our bodies, our families, our senses and our emotions

Physical Development

- Getting dressed independently
- Handling tools safely and with increasing control
- Using a pencil correctly to form letters and numbers
- Managing our own personal hygiene
- Understanding the importance of being healthy
- Developing gross motor skills such as climbing, travelling
- Developing fine motor skills through cutting, threading using tweezers



English

- Reading a variety of non-fiction and fiction books linked to our topic
- Increasing phonic knowledge and key word recognition/writing through the Little Wandle phonics programme
- Alphabet singing and recognition
- Sequencing our day at school
- Pencil control and correct grip
- Handwriting practise, letter sizing and formation
- All about me (likes and dislikes)
- Labelling our body parts
- Developing descriptive vocabulary linked to our senses
- Baseline assessments & observations



Bowdon Preparatory
School for Girls

Reception Curriculum Map

Autumn Term 1 2024- 2025

Me, Myself and I



Understanding the World

- Family trees, sharing and discussing
- Being accepting of people being different from one another, appearance, religion, cultures
- Exploring our senses
- Naming our body parts and discovering their function
- Eating healthy foods and making healthy choices
- Looking after our teeth and bodies and keeping ourselves safe and healthy

Mathematics

- Oral and practical counting games
- Sorting by colour, shape, size or characteristic
- Making sets of given numbers and accurate counting to 10/20
- Correct number formation and recognition
- Number ordering/sequencing to 10, then 20
- Early addition: adding one more, how many now?
- Baseline assessments and observations

$$2+2$$

Expressive Art & Design

- Painting: self portraits
- Experimenting with mixing colours
- Designing and building houses and structures
- Drawing who is in our family
- Designing our own superhero character
- Use natural materials to create collages



How parents can support learning at home:

- Supervise "Learning At Home" activities
- Enjoy helping your daughter to recognise key words and learn the letters sounds
- Practise flashcards frequently
- Support practising letter and number formation
- Support your daughter to become independent - getting dressed, packing bags, fastening coats, knife/fork skills etc.
- Continue to read for pleasure
- Talk to your daughter about her day - what was she proud of?

